

NURTURING STUDENT AUTONOMY

In Zhonghua, students are empowered to make choices. They have the autonomy to decide on and carry out student-led school improvement initiatives, class-based **Values-in-Action** projects and explore varied interests through **Student-Initiated Learning** during **Home-based Learning** days.

EXPLORING INTERESTS THRU CCAS

Sports & Games

Badminton (Girls)
Basketball (Girls)
Table Tennis (Boys)
Volleyball (Boys)

Uniformed Groups

Boys' Brigade
Girls' Brigade
National Cadet Corps (Land)
National Civil Defence Cadet Corps
National Police Cadet Corps
Scouts

Performing Arts

Chinese Orchestra
Choir
Dance
Guzheng Ensemble
Symphonic Band

Clubs & Societies

Art Club
Chinese Society
ELDDS
Infocomm Club
Library Club

SIGNATURE PROGRAMMES

- Art Elective Programme
- Cross-Cultural Programme
- Digital Literacy Programme
- Eco Stewardship Programme
- Student Leadership Programme
- Talent Development Programme

SUBJECTS OFFERED

Scan to find out more about our subject offerings!

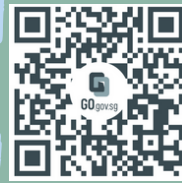


SCHOOL OPEN HOUSE

9 NOVEMBER 2024

(SATURDAY | 9AM-1PM)

Principal's Address
Hall | 10.00 - 10.45 am



<https://go.gov.sg/zhsseopenhouse>



<https://www.zhonghuasec.moe.edu.sg>

 13 Serangoon Ave 3
Singapore 556123

MRT STATION: Serangoon (North East Line/Circle Line)

BUSES: 22, 43, 45, 53, 58, 70, 81, 82, 100, 101, 103, 105, 107, 109, 133, 135, 147, 153, 158, 315, 317, 853



@zhonghuasec



SCHOLARS

○

LEADERS

礼义廉耻

RESILIENCE INTEGRITY CARE EXCELLENCE

STUDENT-FOCUSED DEVELOPMENT

Nurturing future-ready Zhonghuanians

To build a flourishing school community, Zhonghua adopts Positive Education (PosEd) as a key approach in student development. PosEd undergirds our character development and resilience building efforts to develop students who are **Passionate Learners**, **Dynamic Leaders**, and **Connected Citizens**.



A strong culture of care is established in the school. Every class is supported by two Form Teachers and a Class Care Committee, comprising a Chairperson, Vice-Chairpersons and Peer Support Leaders. The Student Development Team, staff and schoolmates collectively look out for students' well-being.



OUR EDUCATION FOCUS AREAS

At Zhonghua, we are committed to delivering **holistic education** and **developing 21st Century Competencies** in our students. Our approach is underpinned by four pillars of education:

- 1) STEAM (Science, Technology, Engineering, Arts and Mathematics) Education** - The interdisciplinary nature of STEAM encourages adaptive and inventive thinking. Through experiential and collaborative learning experiences, students reflect and research on real-world challenges.
- 2) Sustainability Education** - Our Eco Stewardship Programme cultivates students as environmental stewards who will make informed decisions and drive sustainable practices for the future.
- 3) Character Education** - Focussing on the school values of **Resilience, Integrity, Care and Excellence**, our programmes nurture students into ethical leaders with strong morals.
- 4) Glocal (Global-Local) Education** - To cultivate cultural awareness and social responsibility, our students engage in local and international cultural exchanges and service learning projects.

A HEART FOR ART

Zhonghua's **Art Elective Programme (AEP)** covers a diverse range of studio and theoretical art studies, where traditional disciplines meet contemporary art forms.

Our AEP students are exposed to a variety of art techniques and different types of media. Students are given opportunities to interact with fellow AEP students in the 600-strong AEP community during combined schools workshops and events. These give students platforms to express themselves and develop their creativity, so that they can become practitioners, scholars and advocates of the Arts.



LEADERS GROWING LEADERS

We envision all our students to be **Scholars & Leaders** who are **Caring, Collaborative and Confident**. Adopting Kouzes and Posner's Five Practices of Exemplary Leadership Model, our leadership programmes are tiered and customised for each cohort to progressively develop their leadership competencies.



Students are given ample opportunities within and beyond the classroom to hone their leadership skills.